# **OFFICER VIRTUAL ACADEMY** COURSE SYLLABUS:



### **Course Location:**

This is a virtual course, offered online only and available to registered users of the Officer Virtual Academy at all times.

#### **Instructor Information:**

Lt. Frank Borelli - LE Instructor / Editorial Director

With over 35 years of operational experience and more than 30 years of instructional experience, Lt. Borelli has taught programs involving firearms, defensive tactics, officer survival, active shooter response and more to officers from all levels of government to include city, county, state, federal and military. He remains active in law enforcement, continually training and being trained to keep his skills up to date and sharp.

Sgt. Richard Nance – LE Instructor / SWAT experience / TV personality Richard Nance is a veteran police officer and former SWAT team leader. He is the co-owner of WARTAC, a company that provides training in firearms, tactics, and personal defense. Nance cohosts Handguns & Defensive Weapons, a new television series on the Sportsman Channel.

### **Course Description:**

In this course, Instructors Borelli and Nance discuss Boyd's Cycle - otherwise known as the decision making cycle - and how it applies to emerging victorious in conflict situations. The Cycle is broken down, examined, and reviewed for application in arrest scenarios. Part one of the course reviews and examines Boyd's Cycle, otherwise known as an OODA Loop or the human decision making cycle. Part two examines panic, its impact on conflict situations and how it can be avoided through training. Part three examines the value and proper use of After Action Reviews (AARs) or debriefs.

### **Prerequisites:**

There are no prerequisites for attending this program.

### **Course Sequencing:**

This course is a personal-knowledge-only (no continuing education or in-service credits) program. It is recommended that this course be completed before taking any other Officer Virtual Academy courses.

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#### **Course Objectives:**

The student will be able to describe Boyd's Cycle and the four formal parts of it

The student will be able to identify and describe the third hidden "O" not a formal part of the cycle

The student will understand and be able to describe various methods for interrupting a criminal subject's OODA Loop

The student will understand and be able to describe the impact of panic on completing OODA Loops

The student will understand and be able to describe how panic can be avoided through training

The student will understand and be able to articulate the value of debriefs/after action reviews in general

The student will understand and be able to articulate the most common items covered in an AAR

The student will be able to articulate the difference between criticism and critique and the differing value of each.

The student will be able to articulate the difference between personal perception and objective observation and the value of such in any AAR

### **Course Materials:**

**Course Syllabus** 

PDF Handout of PowerPoint Slide presentation

PowerPoint Show with information from course videos

Three course videos:

officer.com/11292838	10 minutes	Boyd's Cycle (OODA Loop)
officer.com/11335925	8 minutes	Train to Avoid Panic
officer.com/11355868	7 minutes	AAR Your OODA

Additional Resources:

officer.com/10233081	In a High-Stress Situation, Training Takes Over	(article)
officer.com/12026980	The Science of Stress	(article)
officer.com/21112580	Mental Consequences of School Security	(article)
officer.com/10248389	Is Your Officer a Victim?	(article)
officer.com/12330259	The OODA Loop & Color Code System	(article)